

**The Ohio State University
Colleges of the Arts and Sciences New Course Request**

African American and African Studies

Academic Unit
Somali

Book 3 Listing (e.g., Portuguese)
103 Intermediate Somali I

Number	Title	UG	05
Somali			
18-Character Title Abbreviation		Level	Credit Hours

Summer X Autumn Winter Spring Year 2007

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): Further development of listening, reading, speaking and writing skills; readings based on Somali culture and literature.

Quarter offered: Summer Distribution of class time/contact hours: 5 1-hr cl.

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): Somali 102

Exclusion or limiting clause: N/A

Repeatable to a maximum of _____ credit hours.

Cross-listed with: N/A

Grade Option (Please check): Letter S/U Progress What course is last in the series? _____

Honors Statement: Yes No GEC: Yes No Admission Condition
Off-Campus: Yes No EM: Yes No Course: Yes No
Embedded Honors Statement: Yes No

Other General Course Information: N/A
(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 169999 Subsidy Level (V, G, T, B, M, D, or P) B
If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course:
This course is intended to broaden our foreign language offerings and meet the needs of heritage learners, given the large Somali immigrants community in Ohio.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.
This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:
Foreign Language Requirement

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.
Newly-awarded Title VI Funds
-
-
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4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List: 101, 102, 104

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 101, 102, 104

6. Expected section size: 26 Proposed number of sections per year: One

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (*List units and attach letters and/or forms*):
Not Applicable
-

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to asccurrofc@osu.edu.
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Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1.   11-1-06
Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2. Academic Unit Graduate Studies Committee Chair Printed Name Date

3.   10-31-06
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

5. COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date

**The Ohio State University
General Education Curriculum (GEC)
Request for Course Approval Summary Sheet**

1. Academic Unit(s) Submitting Request

African American and African Studies

2. Book 3/Registrar's Listing and Number (e.g., Arabic 367, English 110, Natural Resources 222)

103 Intermediate Somali I

3. GEC areas(s) for which course is to be considered (e.g., Category 4. Social Science, Section A. Individuals and Groups; and Category 6. Diversity Experiences, Section B. International Issues, Non-Western or Global Course)

Foreign Language

4. Attach:

- A statement as to how this course meets the general principles of the GEC Model Curriculum and the specific goals of the category(ies) for which it is being proposed;
- An assessment plan for the course; and
- The syllabus, which should include the category(ies) that it satisfies and objectives which state how this course meets the goals/objectives of the specific GEC category(ies).

5. Proposed Effective Date Summer 2007

6. If your unit has faculty members on any of the regional campuses, have they been consulted? No

7. Select the appropriate descriptor for this GEC request:

Existing course with no changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet and the course syllabus.

Existing course with changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet, the course change request, and the course syllabus.

New course. Required documentation is this summary sheet, the new course request, and the course syllabus.

For ASC units, after approval by the academic unit, the documentation should be forwarded to the ASC Curriculum Office for consideration by the appropriate college curriculum committee and the Arts and Sciences Committee on Curriculum and Instruction (CCI). For other units, the course should be approved by the unit, college curriculum committee, and college office, if applicable, before forwarding to the ASC Curriculum Office. E-mail the syllabi and supporting documentation to ascurofc@osu.edu.

9. Approval Signatures

Kenneth W. [Signature] 10-31-06
Academic Unit Date

College Office/College Curriculum Committee Date

Colleges of the Arts and Sciences Committee on Curriculum and Instruction Date

Office of Academic Affairs Date

AFRICAN-AMERICAN AFRICAN STUDIES DEPARTMENT

Somali 103

Description:

Objective: Further development of oral, listening, reading, and writing skills at intermediate level conversational Somali. Reading will be introduced as a basis for more oral practice. More compound tenses and more complex sentence structures involving embedding will also be introduced. Students are encouraged to practice in class what they have learned from the course materials, to do all activities recommended, and to complete all required exercises and assignments in class and after class during the course. By the end of the course the learner will be expected to show a certain level of learning and efforts to comprehend various aspects of the language, and to have attained an ACTFL speaking proficiency score of INTERMEDIATE-MID or above. They will be required to sit for both an oral and written tests.

Academic Misconduct:

It is the responsibility of the Committee of the Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examination. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp)

Disability Services:

Students with disability that have been certified by the Office of Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office of Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue, telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>

Text:

Material on the web: aramati.com (Critical languages/Somali)
Orwin, Martin (1995). *Colloquial Somali*. New York: Routledge
Zore, R. D. & Issa, A. (1990) *Somali Textbook*. Wheaton, MD: Dunwoody Press
Other Somali materials.

Outline:

Week 1:

Revision of parts of the body. Describing body aches and illnesses. Health, illness & treatment, seeking medical help and advice, excusing oneself due to illness. Definite and indefinite nouns, Imperative verb and past tense, pronoun and verb change.

Week 2:

Introduction to passive construction. Impersonal verbal forms, Subjunctive mood. More work on passive constructions. Hortative mood, Conditional mood.

Week 3:

Seeking and giving recipes. Making inquiries about availability of foods and drinks. Introduction to relative embedding. Verbal markers. Reading passage on cooking directions.

Week 4:

Shopping, usage of preposition and pronouns. Complaining and expressing dissatisfaction in a variety of situations. More work on compound sentences.

Week 5:

More on buying and bargaining. Further work on personal pronouns in affirmative and negative constructions. More on relative constructions. Speaking exercise.

MIDTERM

Week 6:

Somali folklore and narrative in Somali poetry. Reading comprehension passage that concentrates on a number of grammatical concepts covered so far. Reflexive verbs.2

Week 7:

A meeting of friends: Expressing joy and happiness. Ways of congratulating. Associative-reciprocal verbs, applicative verbs. More adverbs and adverbial phrases.

Week 8:

Inquiring about work and professional experiences. Introduction to compound tenses - the present continuous. Intransitive-state verbs with. Causative derivations.

Week 9:

More work on Somali folklore: proverbs, folktales, and folk narratives. Discussing Somali ethnic clan system, clan lore and recipes. Discussing Somali belief systems, meeting friends, and well wishing.

Week 10:

Reading comprehension passage with grammatical emphasis on compound tenses, and relative sentences. Somali literature. Review of course materials, and General discussion and students' contribution,

Week 11:

Finals

FINAL EXAMINATION

Evaluation:

Midterm	Oral	15%
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	Written	15%
Final	Oral	15%
	Written	15%
Attendance		15%
Assignments & Quizzes		25%